

EaSTE Madule:2, Unit:1=(12)

نوٹ: تمام ایکٹیویٹیز حل کریں لیکن پونٹ کے آخر میں دیئے گئے کوئز کو اس وقت تک سبٹ نہ کریں جب تک آپ کو تمام سوالوں کے سولیدر دست ہونے کا یقین نہ ہو جائے۔ اگر اس حل میں آپ کو کسی سوال کا جواب نہیں مل رہا تو اس پر اندازے سے نشان نہ لگائیں بلکہ دیئے گئے نمبر پر اس کا سکرین شاٹ دائیں ایپ کر دیں انشاء اللہ رات کو آٹھ سے نو بجے کے درمیان آپ کو اس کا درست جواب مل جائے گا۔ دعاؤں کا طلب گار: تلام کریم 03016784754

جائے گا۔ دعاؤں کا طلب گار: تلام کریم 03016784754

A1: Reflection: current Knowledge and beliefs:	1, 2 3,5. or you wish
A3:Self -Assessment: 03016784754-03006732756	پہلے پر 4 نمبر درج کریں۔ اس کے بعد جو دکھائی دے اس پر ٹک کرتے جائیں
Drag and drop:03016784754=03006732756	
Phonics	Relation between written and spoken language.
Fluency	Quick and accurate reading
Vocabulary development	Primary source of reading comprehension
Phonemic awareness	Recognising the smallest units of spoken language.
Choose the correct Answer:03016784754=03006732756	
Use reading readiness strategies and recognize words and sentences meaningful units of.....	Standard1
Recall stories and nursery rhymes. Express	Standard2
Describe basic elements	Standard2
Interpret factual information, new processes.....	Standard1
Self-Assessment Checklist: 03016784754	All Five or as you wish
Quizzes Unit 1: 03016784754=03006732756	
Better understanding of the text can be gained by reading aloud.	03016784754=03006732756 FALSE
critical thinking skills enable primary learners to be more curious, creative and confident.	TRUE
Extensive reading focuses on detailed understanding of short texts.	03016784754=03006732756 FALSE
Fluent reading involves a process called 'chunking'	03016784754=03006732756 TRUE
Intensive reading aims at better and deeper understanding of a text.	03016784754=03006732756 TRUE
In the National Curriculum, there are three benchmarks under two standards for reading competency	03016784754=03006732756 FALSE
In the National Curriculum, there are two benchmarks under two standards for reading competency	03016784754=03006732756 TRUE
Phonemes are larger units in spoken language.	03016784754=03006732756 FALSE
Scanning means reading a text for its gist	03016784754=03006732756 FALSE
The aim of learning phonics is to understand the relationships between written letters and spoken sounds.	TRUE
The coursebook activities help learners achieve the standards and SLOs in the National Curriculum	TRUE
The phonics are larger units in spoken language.	03016784754=03006732756 FALSE
The reading skill is closely connected with the learner's imagination.	TRUE

EaSTE Madule:2, Unit:2(12+16=28)03016784754=03006732756

Self-Assessment Checklist: 03016784754	As you wish				
True or False: 03016784754=03006732756					
1 The learners start reading straight away	03016784754=03006732756 FALSE				
2 The teacher shows a picture connected with the story.	03016784754=03006732756 TRUE				
3 The teacher asks the learners questions.	03016784754=03006732756 TRUE				
4 The teachers writes the title of the story on the board.	03016784754=03006732756 FALSE				
5 the teacher used a prop and miming to teach some new words.	TRUE				
6 The learners are engaged in the lesson.	03016784754=03006732756 TRUE				
Activity: 03016784754=03006732756					
interest	expressions	toy	title	texbook	miming
Maching with textbook:03016784754		All Tick			
Activity: 03016784754=03006732756					

1	How many times did the boy go to the cobbler?	03016784754=03006732756	LOTS
2	Did you like the poem 'Cobbler cobbler'?	03016784754=03006732756	HOTS
3	What is likely to happen if we continue to waste water?	03016784754=03006732756	HOTS
4	What is paper made of?	03016784754=03006732756	LOTS
5	Can you say the names of two places you have visited in Pakistan?		LOTS
6	How can you restore a garden in your surroundings?	03016784754=03006732756	HOTS

Activity: 03016784754=03006732756

Evaluating (HOTS)	Creating (HOTS)	Remembering (LOTS)	Applying (LOTS)	Understanding (LOTS)
Analysing (HOTS)				

What do you know?: 03016784754

نوٹ: اس ایکٹیوٹی کے سوالات کی ترتیب تلفظ ہوگی لہذا سوال پڑھ کر اس کا درست جواب ملے گا

	Reading involves word recognition and understanding of text.	V
گفتہ کریں	Reading is only assessed by teachers through comprehension questions.	x
	Reading is an active process.	V
	Reading is a process that involves three phases: pre-, while and after reading	v

Activity: 03016784754=03006732756

1	03016784754=03006732756	Skimming
2	03016784754=03006732756	Scanning
3	03016784754=03006732756	Visualising
4	03016784754=03006732756	Using Context
5	03016784754=03006732756	Memorising
6	03016784754=03006732756	Recognising
7	03016784754=03006732756	Making connections
8	03016784754=03006732756	Predicting
9	03016784754=03006732756	Summarising

Key Principles: 03016784754

All Tick

Self-Assessment Checklist: 03016784754

کسی بھی ایسے ای او صاحب کا نام آئے گا سب پر اسے گل کرنا ہے اگر نہیں لکھے ہوں تو سب پر 5 درجہ کریں

Quizzes Unit No.2: 03016784754=03006732756

.....helps the learners look for answers quickly, directly and specifically.	Scanning
.....helps the learners to collect their existing knowledge to new information.	Predicting
By, learners are able to retell the gist of a text in their own words.	Summarising
Higher order thinking skills can be developed at all grades.	TRUE
Showing pictures related to a story and asking questions about it is a good way to get learners interested in this story.	TRUE
Through.....reader can imagine the characters and settings of a story.	visualising
To develop fluency, teachers should focus on developing learners memory and accuracy.	FALSE
You should not give any information about the reading text before learners start reading.	FALSE
You can ask learners for their _____ and ideas to engage them in the reading lesson.	opinions
You can help the learners value what they are reading by making connections to their own personal lives and world around them.	TRUE
You can use questions to develop learners' Thinking skills.	Lower Order and Higher order
You can use questions in the textbook and your own questions to develop learners critical thinking skills.	TRUE

EaSTE Madule:2, Unit:3 (28+20=48) 03016784754=03006732756

what do you know? 03016784754=03006732756	1, 2, 3, 4, 6 or as you wish
Start Self-Assessment Checklist: 03016784754=03006732756	All "I am getting there. I want to do this"
Binary choice activity	سب پر گل کریں یا صرف 5 درجہ ڈالیں غلط کریں
We usually scan a timetable.	03016784754=03006732756

Skimming and scanning are the two most commonly used reading sub-skills.	03016784754	
skimming and gist reading are more or less the same.	03016784754=03006732756	
More about reading sub-skills: 03016784754=03006732756		
Which activity helps the learners to understand new vocabulary in the text?		WORDS IN A TEXT
Learners read the text quickly in silence to look for words on the board in "A reading lesson" activity. What		SKIMMING
learners read the text again and in pairs make a note of names, numbers and dates, they see.		READING FOR DETAIL
BINARY CHOICE ACTIVITY	ALL TICK	03016784754=03006732756
Activity: 03016784754=03006732756		
Which activities out of the following are most suitable for the While Reading Stage?		All Tick
Which activities out of the following are most suitable for the Pri-Reading Stage?		All Tick
Which activities out of the following are most suitable for the Post-Reading Stage?		All Tick
APPLYING READING ALOUD TECHNIQUES IN THE CLASSROOM: 03016784754=03006732756		
(1) Before you begin reading aloud, PREVIEW the selection of the text. Make a note of any question you might want to ask learners to ENGAGE them.	03016784754=03006732756	
(2) Review the rules of being GOOD LISTENERS with learners. Encourage them to listen by SETTING A TASK For example, 'Listen to the poet's description of the storm. Can you imagine the storm in your mind?'		
(3) Read with EXPRESSION and change your VOICE for different characters.	03016784754=03006732756	
(4) Focus on the NEW WORDS pronounce these correctly and make sure your learners REPEAT them.		
(5) Read at a PACE that is not too fast or slow. Pause and also stop at frequent intervals. Let learners look at PICTURES .	03016784754=03006732756	
(6) Ask questions that will help learners COMPREHEND the text then form CONNECTIONS to their own experiences.		
(7) Make sure you drill VOCABULARY with your learners and have them PRONOUNCE the words correctly.		
(8) Stressing SOUND and building PHONICS for learners is very important when you teach reading aloud.		
END Self-Assessment Checklist:	03016784754	All "I AM CONFIDENT"
Quizzes Unit No.3: 03016784754=03006732756		
.....allows learners to think about what might happen at the end of the text.		Predicting
Critical thinking can be developed by asking various questions during reading and getting learners to give reasons for their answers.		TRUE
Guessing the meaning a message that is not immediately obvious in the reading text is called.		inferring
Guessing the meaning of the new words of understanding a message that is not immediately obvious in the reading text is called	03016784754=03006732756	Inferring
Learners should be encouraged to deduce the meaning of new vocabulary from the context.		TRUE
Pause and preview learners to check their prior understanding of the text.	03016784754	TRUE
Pronunciation can be taught and practised through reading aloud.	03016784754=03006732756	TRUE
Tasks focusing on meaning e.g. comprehension questions, summarising, are usually assigned in the while reading stage		TRUE
Teachers should start reading the text without setting the context of THE text.	03016784754	FALSE
The stage of the reading lesson where you introduce the topic, find out what learners know about it, get them interested and ready to read is called.....	03016784754	Pre-Reading
The learners act out a dialogue from the text in the while reading stage.	03016784754	FALSE
when learners approach the text in stages, it makes the task more manageable and therefore more motivating.	03016784754=03006732756	TRUE