

## EaSTE Madule:2, Unit:1

نوٹ: تمام ایکٹیویٹیز حل کریں لیکن یونٹ کے آخر میں دیئے گئے کوئز کو اس وقت تک سمٹ نہ کریں جب تک آپ کو تمام سوالوں کے سو فیصد درست ہونے کا یقین نہ ہو جائے۔ اگر اس حل میں آپ کو کسی سوال کا جواب نہیں مل رہا تو اس پر اندازے سے نشان نہ لگائیں بلکہ دیئے گئے نمبر پر اس کا سکرین شارٹ واٹس ایپ کر دیں انشاء اللہ رات کو آٹھ سے دس بجے کے درمیان آپ کو اس کا درست جواب مل جائے گا۔ دعاؤں کا طلب گار: غلام کریم 03016784754

**03016784754** غلام کریم

A1: Reflection: current Knowledge and beliefs:	1, 2 3,5. or you wish
A3:Self -Assessment	پہلے پر 4 نمبر درج کریں۔ اس کے بعد جو دکھائی دے اس پر کلک کرتے جائیں
Drag and drop:03016784754	
<b>Phonics</b>	Relation between written and spoken language.
<b>Fluency</b>	Quick and accurate reading
<b>Vocabulary development</b>	Primary source of reading comprehension
<b>Phonemic awareness</b>	Recognising the smallest units of spoken language.
Choose the correct Answer:03016784754	
Use reading readiness strategies and recognize words and senas meaningful units of.....	<b>Standard1</b>
Recall stories and nursery rhymes. Express .....	<b>Standard2</b>
Describe basic elements .....	<b>Standard2</b>
Interpret factual information, new processes.....	<b>Standard1</b>
Self-Assessment Checklist: 03016784754	All Five or as you wish
Ques Unit 1:03016784754	
Better understanding of the text can be gained by reading aloud.	<b>FALSE</b>
critical thinking skills enable primary learners to be more curious, creative and confident.	<b>TRUE</b>
Extensive reading focuses on detailed understanding of short texts.	<b>FALSE</b>
Fluent reading involves a process called 'chunking'	<b>TRUE</b>
Intensive reading aims at better and deeper understanding of a text.	<b>TRUE</b>
In the National Curriculum, there are three benchmarks under two standards for reading competency	<b>FALSE</b>
In the National Curriculum, there are two benchmarks under two standards for reading competency	<b>TRUE</b>
Scanning means reading a text for its gist	<b>FALSE</b>
The aim of learning phonics is to understand the relationships between written letters and spoken sounds.	<b>TRUE</b>
The coursebook activities help learners achieve the standards and SLOs in the National Curriculum	<b>TRUE</b>
The phonics are larger units in spoken language.	<b>FALSE</b>
The reading skill is closely connected with the learner's imagination.	<b>TRUE</b>